	We need your help to develop the youth provision across Stockton! Will you complete this survey to get your views heard.			
	1.			
*	1. How old are you?			
	<u> </u>	<u> </u>	<u>21</u>	
	<u> </u>	<u> </u>	<u>22</u>	
	13	<u> </u>	<u>23</u>	
	14	<u> </u>	<u>24</u>	
	15	20	25	
	Other (please specify)			
*	4 2. How would you describe yourse	lf?		
	White			
	Asian			
	Black/afro/caribbean			
	Dual heritage			
	Other (please specify)			
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			

Youth Review -

B. How would you find ou	t about youth	provision?			
Friends					
School					
Professional worker					
Web site					
Face book/twitter					
Parents					
One off Project					
Leaflet/Poster					
Other (please specify)					
			_		
I. Which of these activitie	es would you l	ike to see in you	th provision?		
	No	Once	Occasionally	Several times	Frequently
Sport and leisure activities					
activities Art, drama and music					
activities Art, drama and music activities Day trips out/trips away					
activities Art, drama and music activities Day trips out/trips away residential Volunteering					
activities Art, drama and music activities Day trips out/trips away residential					
activities Art, drama and music activities Day trips out/trips away residential Volunteering					
activities Art, drama and music activities Day trips out/trips away residential Volunteering					
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activities Art, drama and music activities Day trips out/trips away residential Volunteering					

	Very important	Fairly important No	ot very important	Not importan	t Not important at all
A place to go					
To be with friends					
To take part in activities					
To get help or advice about school					
To get help or advice on friendships and family issues					
To get help or advice about work or training					
To get help or advice about police or crime					
To get help or advice about alcohol or drugs					
To get help or advice to attend other agencies					
. Would you expect y					It would not helpful at a
. Would you expect y Finding jobs and training	routh provision to gi				It would not helpful at al
	It would be very helpfu				It would not helpful at a
Finding jobs and training Trouble with crime or the	It would be very helpfu				It would not helpful at al
Finding jobs and training Trouble with crime or the police Relationships with	It would be very helpfu				It would not helpful at al
Finding jobs and training Trouble with crime or the police Relationships with parents Relationships with	It would be very helpfu				It would not helpful at a
Finding jobs and training Trouble with crime or the police Relationships with parents Relationships with friends Matters to do with race	It would be very helpfu				It would not helpful at a
Finding jobs and training Trouble with crime or the police Relationships with parents Relationships with friends Matters to do with race or racism Things about using	It would be very helpfu				It would not helpful at al
Finding jobs and training Trouble with crime or the police Relationships with parents Relationships with friends Matters to do with race or racism Things about using drugs Things about sex or	It would be very helpfu				It would not helpful at all
Finding jobs and training Trouble with crime or the police Relationships with parents Relationships with friends Matters to do with race or racism Things about using drugs Things about sex or sexuality	It would be very helpfu				It would not helpful at all
Finding jobs and training Trouble with crime or the police Relationships with parents Relationships with friends Matters to do with race or racism Things about using drugs Things about sex or sexuality Smoking cigarettes	It would be very helpfu				It would not helpful at all
Finding jobs and training Trouble with crime or the police Relationships with parents Relationships with friends Matters to do with race or racism Things about using drugs Things about sex or sexuality Smoking cigarettes Drinking alcohol	It would be very helpfu				It would not helpful at al

	Yes, very much	Yes, quite a lot	yes, a little	No, not at all	Does not apply to me
Give me a better chance of finding a job or training					
Help me with my relationship with teachers					
Help me with my relationship with parents					
Help me understand people who are different to me					
Help me settle down better at school					
Help me keep out of trouble					
Help me to avoid using drugs					
Help me get in touch with a Youth Direction advisor/youth worker			\bigcirc		
Help me get in touch with other workers who could help me	\circ		\circ		
Help me with bullying					
Help me choose a healthy lifestyle					
Help me develop new skills					
Help me with opportunities for volunteering			0		

8. If you could design your own youth sessions during	g the week when would they be?
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	
9. If you could design sessions on a Monday to Frida	y when would they be?
5pm till 7 pm	
6pm till 8pm	
7pm till 9pm	
Other (please specify)	
10. If you could design sessions on a Saturday and S 10am till 12pm 1pm till 3pm 4pm till 6pm 6pm till 8pm Other (please specify)	funday when would they be?

11.	What age range would you like your club to be for?
	8-12 years
\bigcirc	11-14 years
	14-16 years
	11-16 years
	15-18 years
	18+ years
	11-18 years
	Other (please specify)